

A.S. 2025/2026

Disciplina: Lingua Inglese

Docente: Bruno Giovanna

Classe: 3 D LES

CONTENUTI SVOLTI

Libro di testo: Patrizia Revellino, Giovanna Schinardi, Emilie Tellier Step into Social Studies: Cross -curricular paths for social science students. Zanichelli

Unit 5: School and Education

- *A brief history of education in England*
- *The British school system*
- *The American School system*

Unit 11: Anthropology

- *Anthropology: the science that studies the origins of humankind*
- *What is Anthropology?*
- *The birth of Anthropology*
- *Anthropological theories and approaches*
- *Anthropological research*
- *Language and culture*
- *Language and dialects*

Unit 4: Immigration and integration

- *Migration and language contact*
- *The spread of English*
- *Migration in UK*

Unit 14: English Literature at a Glance

- *Old English: The evolution of the Language and the society*
- *Literary genres and the The Epic Poem*
- *“Beowulf”: plot, characters and main themes*
- *Reading and Analysis of Beowulf’s funeral (lines 3137-3149)*
- *Middle English: The language and the Middle Age society*

- *Geoffrey Chaucer and “The Canterbury Tales”: plot, characters and main themes*
- *Analysis of the first lines of the Prologue “Springtime” (lines 1-28)*
- *Modern English: English Renaissance*
- *Henry VIII and Elizabeth I*
- *The Golden Age and Elizabethan Theatre*
- *William Shakespeare:*
- *Shakespeare’s sonnets: n. 18 “Shall I compare”, n. 131 “My Mistress Eyes”*
- *Shakespeare’s plays: most important themes*
- *Romeo and Juliet: main themes, characters and plot.*

Citizenship:

Privacy and Security

- *Have you ever thought to the concepts of privacy, identity management and cyber security?*
- *Privacy and protection: Two sides of the same coin*
- *My privacy and yours*

Gli alunni

Il Docente
